

**OSTİM TECHNICAL UNIVERSITY  
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES  
COURSE SYLLABUS FORM**

**2022-2023 SPRING**

<b>RUS102 Introduction to Russian II</b>							
<b>Course Name</b>	<b>Course code</b>	<b>Period</b>	<b>Hours</b>	<b>Application</b>	<b>Laboratory</b>	<b>Credit</b>	<b>ECTS</b>
Introduction to Russian II	RUS 102	2	3	0	0	3	4

<b>Language of the Course</b>	RUSSIAN
<b>Course Status</b>	ELECTIVE (optional lesson)
<b>Rate of the Course</b>	A1.2 grade
<b>Course Level</b>	Bachelor and Online course
<b>Instructor of the Lesson</b>	
<b>Methods and technics of the teaching and learning</b>	Oriental, Questionnaire Answers, Practicing, Homework

<b>Course Objective</b>
Russian grades A1.2 aim to basic learning and communicate in the simple oral talking also writing upgrade basis. In order to it aims to read , write and be able to communicate to others in the basic learning.

<b>Learning Outcomes</b>
<p>The students when they achieved this lesson,</p> <ul style="list-style-type: none"> <li>• The beginners of the learners that have aim after Russian language we can force the basic needs.</li> <li>• We can able to read well and regular type of forms.</li> <li>• We can talk about the numbers.</li> <li>• We can establish basic sentences.</li> <li>• We can have syllables and plural forms addition.</li> <li>• We can know about adverbs.</li> <li>• We can know about adverbs.</li> <li>• We can learn about colors.</li> </ul>

### Course Outline

Russian language specialties, reading, writing methods and technics also practicing Works, punctuations and directions about writing form rules.

### Weekly Topics and Related Preparation Studies

Week	Topics	Preparation Studies
1	<p>Materials of phonetics.</p> <p>Grammar material; The concept of the tenses of the verbs.</p> <p>Verbs of 1 Form conjunctions in the present tense</p> <p>The concept of the case system of nouns.</p>	<p>Practicing reading numbers from 1 and 100. Reading phrases with prepositions "in" , "on"</p> <p>Future Tense (I will read). Present Tense (reading); Past Tense (read)</p> <p>Page 123</p> <p>Prepositional case into the meaning of place, the meaning of the prepositions "in" and "on". Inside the table. On the table. Page 134.</p>
2	<p>Practical Lesson Working with book.</p> <p>Texts and dialogues</p> <p>Writing an Essay Practice</p>	<p>Road To Russia 1.2</p> <p>Texts "Coversation in kiosk" "Izmailovsky Park" "On the Arbat" Dialogue on the phone. Page 140-144</p> <p>Homework page (140-144) Checking of the errors.</p>
3	<p>The Material of the phonetics.</p> <p>Grammar materials Verbs 2 conjunctions in the present tense form.</p> <p>Accusative case of nouns and individual pronouns in the meaning of a direct objects.</p> <p>Negative pronouns</p> <p>Texts</p>	<p>Defining Types of a construct (IC) The rhythm of the Word, reading phrases with prepositions.</p> <p>Page 150.</p> <p>Page 151-152.</p> <p>Nobody, Nothing. Page 153.</p> <p>"Ivan the Journalist". "Family at Home".</p>
4	<p>Grammar Material;</p> <p>Adverbs of time</p> <p>Features into the use of the direction verbs.</p> <p>Verbs- movements in the present tense form.</p> <p>Verbs-movements in the past simple tense form.</p>	<p>Today, Yesterday.</p> <p>Look, See</p> <p>Go, Drive.</p> <p>Walk, Ride. Page 183-188.</p>

5	<p>The Material of the phonetics.</p> <p>Grammar materials. Simple Past Tense of the verb. (BE). Past participle.</p> <p>Accusative case to express the direction of movement.</p> <p>Prepositional case for modes of transportation.</p> <p>Texts</p>	<p>Reading phrases with the prepositions, days of the week. Rhythm of the words and phrases.</p> <p>Page 181. Was, Were. (masculine, feminine and neuter.)</p> <p>Page 183. Where to go? Where to on go? Where?</p> <p>Page 189-190.</p> <p>"Seasons" Visiting to the Pushkin in Museum. Page 193.</p>
6	<p>The material of the phonetics.</p> <p>Grammar materials. Concept of verb types (fact, repeatability, process, result.)</p> <p>Dative case in the meaning of the direction of movements towards a person. (Syllables)</p> <p>Texts</p>	<p>Reading phrases, Rhythm of the words and phrases.</p> <p>Imperfect form of the verb (What to do?) Perfect form of the verb. (What did you do?) Page 203-205.</p> <p>To whom?</p> <p>"Circus". Page 224 "Turnip Fairy Tale". Page 209.</p>
7	<p>The material of phonetics.</p> <p>Grammar material. The genitives case of nouns, individuals pronouns in the meaning of ;</p> <ul style="list-style-type: none"> <li>a) The person of the owner</li> <li>b) Dental of existence</li> <li>c) Place of residence.</li> </ul> <p>The genitive case in conjunctions with the inflexible form.</p>	<p>Reading phrases (Name of the months). Rhythm of words and phrases.</p> <p>Page 229.</p> <ul style="list-style-type: none"> <li>a) I have. Page 235.</li> <li>b) I don't have a sister. Page 239.</li> <li>c) Where do you come from? I am from China. Page 240.</li> </ul> <p>"How much? and How many?" Page 239. Answer the question How ...? Page 257.</p>
8	<b>MIDTERM EXAM</b>	

9	<p>Grammar material Past Simple Tense verbs of motions</p> <p>Self-care</p> <p>Texts</p>	<p>Drive-go-walk-to go-go on with-come-get on</p> <p>Where? (place)-Where? (direction)- ...to where? (from the direction).</p> <p>Fairy tale "Three Bears" "Letters"</p>
10	<p>Grammar material.</p> <p>Situations of using imperfective verbs and situations of using perfective verbs in future tense.</p> <p>Dative case nouns and pronouns in the meaning of direct addresses of action, age.</p> <p>Texts.</p>	<p>Simple Future Tense and Compressive Future Tense.</p> <p>Page 266 (scheme) I will read.</p> <p>Page 271. May i help to you? Will i help to you?</p> <p>"What?" "Where?" "When?" Tv programme guide. Page 265. You mustn't be late. Page 270.</p>
11	<p>Grammar material.</p> <p>Using the imperfect aspect to express the simultaneity of an action.</p> <p>Use of perfective verbs to express sequences of action.</p>	<p>Page 290.</p> <p>When did you come home? I cooked dinner. Page 291.</p>
12	<p>Grammar material</p> <p>Compound sentence with conjunction (WHEN?).</p> <p>The instrumenting case of pronouns in the meaning of:</p> <p>a) The compatibility of actions b) Definitions of various types of objects c) To indicate occupations of a person.</p> <p>Texts.</p>	<p>When i get rest, I read a book. Page 291.</p> <p>Page 292.</p> <p>a) With a friend. b) Tea with milk. c) I work as a doctor.</p> <p>"Visiting to Suzdal".</p>
13	<p>Grammar material</p> <p>The prepositional case of nouns and pronouns to express the object of thought and speech also to characterize objects in the questions.</p> <p>Texts.</p>	<p>Page 301.</p> <p>"Wang Li says". Page 303.</p>
14	<p>The material of phonetics.</p> <p>Texts.</p>	<p>Reading about sentences rhythm of the words.</p> <p>Holiday in Yalta. Page 306. A day in Saint Petersburg. Page 322.</p>

15	Preparations and Revisions for an Exam	Practicing Final Exam.
<b>16</b>	<b>Final Exam</b>	

### Textbook and Reference Materials

1.Stanislav çernişov Hadi gidelim 1zlatoust 2009
2.Antonova V.E.,Nahabina M.M. Safronava M.B. Tolstih A.A –Rusya^ya giden yol- Zlatoust 2003
3.Susanna Margaryan Russian Grammer 2003
4.Pehlivanova K.İ;lebedeva M.N; Resimlerde Russian Language Grammar ^yayınevi Rus dili Moskova,1990

### Assessment

Studies	Number	Contribution margin (%)
Attendance		
Lab		
Classroom and application performance grade		
Field Study		
Course internships		
Mini quizzes and Studio		
Homework		
Presentation		
Projects		
Report		
Seminar		
Midterm Exam/ Midterm Jury	1	%40
General Exam/ Final Jury	1	% 60
	<b>Total</b>	<b>% 100</b>
<b>Success Grade Contribution of Semester Studies</b>		% 40
<b>Success Grade Contribution of End of Term</b>		% 60
	<b>Total</b>	<b>% 100</b>

<b>Relationship Between Course Learning Outcomes and Program Competencies</b>						
<b>No</b>	<b>Learning Outcomes</b>	<b>Contribution Level</b>				
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>L01</b>	The beginners of the learners that have aim after Russian language we can force the basic needs.					X
<b>L02</b>	We can able to read well and regular type of forms.					X
<b>L03</b>	We can talk about the numbers.					X
<b>L04</b>	We can establish basic sentences.					X
<b>L05</b>	We can have syllables and plural forms addition.					X
<b>L06</b>	We can know about adverbs.					X
<b>L07</b>	We can know about adverbs					X
<b>L08</b>	We can learn about colors					X

## Relationship Between Course Learning Outcomes and Program Competencies

No	Program Competencies	Learning Outcomes								Total Effect (1-5)
		LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	
1	Have advanced theoretical and up-to-date knowledge in discipline-specific areas such as international trade, finance, logistics, and general business and international business such as economics, marketing, management, accounting.		X	X		X		X	X	5
2	Evaluate, follow, absorb and transfer new information in the field of international trade.	X	X					X	X	4
3	Conduct market research, carry out projects and develop strategies for a business to open up to international markets.		X	X			X	X	X	5
4	Use knowledge of national and international trade law and legislation in the management of international commercial operation processes.		X	X			X	X	X	5
5	Work independently and within an organization, using the knowledge and skills acquired in the field and adopting continuous learning.		X					X	X	3
6	Have the ability to apply her theoretical knowledge in real life, with the experience she/he will gain through practice in departments such as marketing, accounting, foreign trade, finance, logistics.	X		X		X		X	X	5
7	Have the theoretical knowledge to carry out export, import, customs clearance, logistics, taxation and other international trade activities within the scope of global and regional commercial and economic organizations.	X	X	X	X	X				5
8	Can develop a business idea, commercialize the business idea, and design and manage their own venture using their entrepreneurial knowledge.	X				X		X	X	4
9	Using strategic, critical, innovative and analytical thinking skills, actively take part in the decision-making processes of the enterprise in the field of foreign trade and finance.		X		X	X	X		X	5
10	Act in accordance with ethical values, respectful to the environment, social and universal values in all activities it will carry out in its field.			X			X	X	X	4
11	Have the skills to follow up-to-date		X	X	X		X		X	5

	information at national and international level, to gather information about field, and to communicate with international institutions / organizations using her/him knowledge of English.									
12	Gain professional competencies to take charge in national and international businesses, public and private sector organizations	X				X	X		X	4
13	Can evaluate the problems and conflicts encountered in all areas related to international trade from different perspectives with a holistic approach and produce value-based solutions.	X	X				X	X	X	5
<b>Total Effect</b>									59	

#### Policies and Procedures

**Web page:** <https://www.ostimteknik.edu.tr/uluslararasi-ticaret-ve-finansman-bolumu-209>  
<https://www.ostimteknik.edu.tr/international-trade-and-finance-232>

**Exams:** The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams can be of two types, i.e. open-ended questions, which can also be in the form of problems or multiple-choice questions. The case could also be carried to the Dean's Office for additional disciplinary action.

**Assignments:** Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.

**Missed exams:** Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital.

**Projects:** Not applicable

**Attendance:** Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term.

**Objections:** If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.